

2024-2025 Yearly Measures

(Legend: SpEd = Special Education; EL = English Learner; HY = Homeless Youth; SED = Socioeconomically Disadvantaged)

Note: Suspension totals include out of school suspensions, in school suspension, and out of class suspensions

Dates (Quarterly)	Enrollment*/ Attendance %* <small>(Aeries SIS, DataZone, CALPADS)</small>	MAP (23-24) Grades: 9-11 <small>(NWEA MAP District Summary)</small>	iReady (23-24) Grades: K-12 <small>(iReady District Report)</small>	Suspensions/ Expulsions <small>(Aeries SIS)</small>	Budget Surplus/ Deficit	% Budget Reserve
2023-2024 School Year	End of Year Overall Enrollment: 8027 Attendance: 93.3% SpEd Program Enrollment: 1042 EL Program Enrollment: 1274 <i>**Important Note: The current enrollment numbers reflect all student enrollment including PS and TK</i>	23-24 Winter Assessments Reading (9-11): 52% of students met growth projection 53% students at or above grade level mean RIT Math (9-11): 58% of students met growth projection 57% students at or above grade level mean RIT	Diagnostic #3: Reading & Math (end of year) Reading: 48% at grade level/above Math: 43% at grade level/above Early Literacy (K-2) Diagnostic 3: Reading: 60% at grade level/above	Full year totals for 23-24: 842 suspensions / 6 expulsions Semester 1 Totals: Suspensions - 432 Expulsions – 5 Semester 2 Totals: Suspensions: 410 Expulsions - 1	Net increase to the Unrestricted GF of \$1,184,747 which Represents a \$4.7M positive swing between Estimated Actuals and Unaudited Actuals	32%
2023-2024 As of September 9, 2024	Overall Enrollment: 7891** (+ 35 pending online enrollment) YTD Attendance: 96.65% SpEd Program Enrollment: 1044** EL Program Enrollment: 1248** with 111 TBD (Initial ELPAC Assessment continues)	<i>MAP is no longer used in grades 9-12. All grades will be using iReady Assessments grades K-12</i>	<i>Diagnostic #1 testing is still underway for K-8. It will conclude September 13, 2024. Diagnostic #1 for high school will conclude October 11, 2024</i>	Year to Date Cumulative Totals: 32 suspensions / 1 expulsion		
2023-2024 As of December 10, 2024	Overall Enrollment: 7925 YTD Attendance: 94.24% SpEd Program Enrollment: 1063 EL Program Enrollment: 1188	<i>N/A. See note above.</i>	Diagnostic #1: Reading & Math (Beginning of the Year Diagnostic) Reading 1-8: 30% at grade level/above Reading 9-12: 24% at grade level/above Math 1-8: 18% at grade level/above Math 9-12: 16% at grade level/above (only tested students through IM3) Early Literacy Reading (1-2): 24% at grade level/above <i>*K not included in Diagnostic #1 as only 4 classrooms participated districtwide</i>	Year to Date Cumulative Totals: 169 suspensions / 2 expulsions <i>(includes 1 suspended expulsion)</i>		

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<p>2023-2024 As of March 17, 2025</p>	<p>Overall Enrollment: 7915 YTD Attendance: 94.85% SpEd Program Enrollment: 1073 EL Program Enrollment: 1175</p>	<p><i>N/A. See note above.</i></p>	<p>Diagnostic #2: Reading & Math (Middle of the Year Diagnostic)</p> <p>Reading 1-8: 41% at grade level/above Reading 9-12: 29% at grade level/above</p> <p>Math 1-8: 30% at grade level/above Math 9-12: 24% at grade level/above (only tested students through IM3)</p> <p>Early Literacy Reading (K-2): 41.5% at grade level/above <i>*K is included here because they participate in this districtwide diagnostic</i></p>	<p>Year to Date Cumulative Totals:</p> <p>315 suspensions / 3 expulsions <i>(include 1 enforced and 2 suspended expulsions)</i></p>		
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Annual Measures

Year	Enrollment / Attendance % <i>(CALPADS & Aeries SIS)</i>	Students Groups <i>(CALPADS)</i>	Graduation Rates <i>(CDE DataQuest)</i>	College and Career Readiness (CCR) Indicators			CAASPP Scores <i>(CAASPP Website)</i>	Student Survey: DataZone LCAP / Hanover LCAP <i>(District DataZone LCAP Survey; Hanover LCAP Survey)</i>	Budget Surplus/ Deficit	% Budget Reserve
				College & Career Readiness Indicator: Prepared <i>(CA School Dashboard)</i>	Graduates / Students CTE Pathway Completers <i>(CALPADS)</i>	Graduates Meeting UC/CSU a-g Requirements <i>(CDE DataQuest)</i>				
2019-2020	Enrollment: 8352 Attendance: 95.09%	SpEd: 1014 EL: 1385 HY: 688 SED: 3317	87%/601	CCI Level Unavailable / 49.6% deemed 'prepared'	132 graduates	54.1% / 325	CAASPP Data Not Available	Results not available – No CHKS/LCAP Survey data		
2020-2021	Enrollment: 8225 Attendance: 96.69%	SpEd: 1035 EL: 1344 HY: 789 SED: 3235	89.2%/601	CCI Level Unavailable by CDE	193 graduates / 183 students in grades 10-12	56.6% / 340	CAASPP Data Not Available	LCAP Student Survey <i>(Likert Scale 1 to 5)</i> I feel safe at school: 3.2 I have a staff connection: 2.6 I participate in activities: 3.2 I am proud of my school: 2.9		
2021-2022	Enrollment: 7991 Attendance: 92.26%	SpEd: 1023 EL: 1441 HY: 790 SED: 3316	92.5%/616	CCI Level Unavailable by CDE	202 graduates / 210 students in grades 10-12	54.4% / 335	ELA: 46.69% Math: 33.14% CAST: 34.04%	LCAP Student Survey – Hanover <i>(Likert Strong Disagree to Strongly Agree; % indicates agree/strongly agree)</i> I feel safe at school: 53% I have a trusted adult to talk to during the day at school: 55% I have multiple ways to engage in and out of the classroom: 70% I care about my school: 64%		
2022-2023	Enrollment: 7998 Attendance: 93.09%	SpEd: 1016 EL: 1459 HY: 858 SED: 3217	92.8%/662	Medium Status CCI / 51.7% deemed 'prepared'	282 graduates / 299 students in grades 10-12	55.1% / 365	ELA: 43.07% Math: 32.24% CAST: 34.04%	LCAP Student Survey – Hanover <i>(Likert Strong Disagree to Strongly Agree; % indicates agree/strongly agree)</i> I feel safe at school: 64% I have a trusted adult to talk to during the day at school: 64% I have multiple ways to engage in learning in and out of the classroom: 72% I care about my school: 70%		
2023-2024	Enrollment: 7942 Attendance: 93.3%	SpEd: 1042 EL: 1274 HY: 953 SED: 3282	91.8%/635	Orange Status CCI / 51.7% deemed 'prepared'	283 graduates / 470 students in grades 10-12	50% / 317	ELA: 44.98% Math: 34.34% CAST: 30.70%	LCAP Student Survey – Hanover Grades 5-12 <i>(Likert Strong Disagree to Strongly Agree; % indicates agree/strongly agree)</i> I feel safe at school: 65% I have a trusted adult to talk to during the day at school: 65% I have multiple ways to engage in learning in and out of the classroom: 62% I care about my school: 72%	Net increase to the Unrestricted GF of \$1,184,747 which Represents a \$4.7M positive swing between Estimated Actuals and Unaudited Actuals	

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