

MHUSD Admin Self-Assessment Based on CPSELS

Inherent in the California Professional Standards for Educational Leaders (CPSELS) is a strong commitment to cultural diversity and the use of technology as a powerful tool.

Using the *WestEd California Professional Standards for Educational Leaders (CPSEL) Standards, Elements, and Example Indicators*, self-assess where you are on each example indicator using the following scale:

- 1 – Professional Support Needed – Practice is directed toward but does not yet meet standard
- 2 – Developing - Practice approaches standard
- 3 – Effective/Proficient - Practice meets standard
- 4 – Highly Effective/Innovating - Practice exceeds standard

Using your self-assessment on the example indicators, complete the questions below for each standard.

STANDARD 1: Development and Implementation of a Shared Vision

Education leaders facilitate the development and implementation of a shared vision of learning and growth of all students.

Element 1A: Student-Centered Vision

Element 1B: Developing Shared Vision

Element 1C: Vision Planning and Implementation

Review and highlight example indicators. Specific examples of Standard 1 in my leadership include:

An indicator in Standard 1 that I would like to focus on and grow in my leadership is _____

STANDARD 2: Instructional Leadership

Education leaders shape a collaborative culture of teaching and learning, informed by professional standards and focused on student and professional growth.

Element 2A: Professional Learning Culture

Element 2B: Curriculum and Instruction

Element 2C: Assessment and Accountability

Review and highlight example indicators. Specific examples of Standard 2 my leadership include:

An indicator in Standard 2 that I would like to focus on and grow in my leadership is _____

STANDARD 3: Management and Learning

Environment Education leaders manage the organization to cultivate a safe and productive learning and working environment.

Element 3A: Operations and Facilities

Element 3B: Plans and Procedures

Element 3C: Climate

Element 3D: Fiscal and Human Resources

Review and highlight example indicators. Specific examples of Standard 3 in my leadership include:

An indicator in Standard 3 that I would like to focus on and grow in my leadership is _____

STANDARD 4: Family and Community Engagement

Education leaders collaborate with families and other stakeholders to address diverse student and community interests and mobilize community resources.

Element 4A: Parent and Family Engagement

Element 4B: Community Partnerships

Element 4C: Community Resources and Services

Review and highlight example indicators. Specific examples of Standard 4 in my leadership include:

An indicator in Standard 4 that I would like to focus on and grow in my leadership is _____

STANDARD 5: Ethics and Integrity

Education leaders make decisions, model, and behave in ways that demonstrate professionalism, ethics, integrity, justice, and equity and hold staff to the same standard.

Element 5A: Reflective Practice

Element 5B: Ethical Decision-Making

Element 5C: Ethical Action

Review and highlight example indicators. Specific examples of Standard 5 in my leadership include:

An indicator in Standard 5 that I would like to focus on and grow in my leadership is _____

STANDARD 6: External Context and Policy

Education leaders influence political, social, economic, legal, and cultural contexts affecting education to improve education policies and practices.

Element 6A: Understanding and Communicating Policy

Element 6B: Professional Influence

Element 6C: Policy Engagement

Review and highlight example indicators. Specific examples of Standard 6 in my leadership include:

An indicator in Standard 6 that I would like to focus on and grow in my leadership is _____

Reflection: After completing the self-assessment, complete the statements below and be prepared to speak with your evaluator to establish goals for the year.

My overall strengths as a leader are:

My professionals goals for the year are:

1. This year, I'd like the opportunity to grow/learn/develop by...
My professional growth will be measured by <i>(data, workflow, student success, other evidence)</i>
Desired impact on students and/or staff members served:
2. I'd also like the opportunity to grow/learn/develop by...
Which will be measured by <i>((data, workflow, student success, other evidence)</i>
Desired impact on students and/or staff members served:
3. I'd also like the opportunity to grow/learn/develop by...

Which will be measured by <i>((data, workflow, student success, other evidence))</i>
Desired impact on students and/or staff members served: